**Конспект открытого урока по теме: «The Canterville Ghost».**

**Цели урока:**

**-** способствовать развитию навыков прогнозирования, аудирования, работы с текстом, монологической речи с опорой на сделанные заметки;

- способствовать развитию интереса учащихся к культуре изучаемого языка;

- способствовать формированию мотивации к продолжению изучения английского языка; развитие стремления к самосовершенствованию в данной предметной области.

**Оборудование:**

- иллюстрации по теме урока (на интерактивной доске);

- аудиокурс – 7.

**План урока.**

I. Greetings.

(1) Hello, children! Glad to see you again/

Ii .Warming-up.

(2)Teacher. We have been speaking about English writers for several lessons. Tell me who they are.(Agatha Cristie, Conan Doyle, Jules Verne, Daniel Defoe, Alexzander Duma.)

What literary genre do they belong to? (Adventure stories).

Let’s find out if you remember these writers .Look at the blackboard and match the writers and their characters.

Miss Marple Conan Doyle

Sherlock Holmes Jules Verne

Atos Daniel Defoe

Captain Nemo Agatha Cristie

Hercule Poirot Alexzander Duma

Robinson Crusoe

Axel

iii.Oscar Wilde’s biography.

(3)Teacher. Now we shall speak about a popular Irish writer – Oscar Wilde. He wrote his works in English.

Have you ever heard about him?

Let’s listen to some facts of his biography.

Pupil 1.Oscar Wilde was born in Dublin in 1854, the son of a brilliant surgeon and a poetess. He was educated at Trinity college (the most well-known one) and then at Magdolen college (Oxford), where he won Newdigate prize for poetry.

Pupil 2.He became the leader of the aesthetic movement and was famous for the brilliance of his wit and conversation qualities made permanent in such plays as “Lady Windermere’s fan” and “Importance of being Earnest”.

Pupil 3.It was Oscar Wilde, who put forward “art for art’s sake” theory.

He was the author of some exceedingly poetical tales, such as “The Rose and the Nightingale”,”The Happy Prince”,”The Devoted Friend”, “The Selfish Giant”.

Pupil 4.He is also the author of the novel “The Picture of Dorian Grey”. Oscar Wilde did not raise any social problems in his works. His characters are all people of upper circles. Thr upper class characters are engaged in clever and refiwed conversation, even if it is about a scheme how to rob their governvent.

Pupil 5.”An Ideal Husband” was written in 1895. It is a comedy revealing the corruption of a statesman who uses his official position to enrich himself.

Pupil 6.The interesting plot of Oscar Wilde’s plays and his humour help the plays to stay on the stages of the theatres for more than 90 years.

Во время рассказа учащихся идет показ иллюстраций к произведениям Оскара Уальда: сказок: «Соловей и роза» ,»Счастливый принц», «Преданный друг», «Великан – эгоист» ;к роману «Портрет Дориана Грея»

(4)Teacher .Oscar Wilde wrote poems about nature about a London. These poems are wonderful. The style is almost perfect. They are popular and loved by our people. They were translated into different languages. Listen to some of them.

Учащиеся читают стихи О. Уальда “Symphony in Yellow”, “Impression du matin” на английском и перевод на русский. Во время чтения стихов идет показ иллюстраций видов Лондона на интерактивной доске.

Iv .Reading and Listening.

(5)Pre-reading.(Актуализация лексики)

Ambassador haunted clank

Chain foolish strike a match

Handcuffs rusty oiling

(Слова выведены на доску).

(6) Teacher. Oscar Wilde also wrote some excellent short stories like “The Canterville ghost”.

Open your books on page 23 and find ex.2.Listen to the text.

Учащиеся слушают запись текста, затем читают его и отвечают на вопрос, о чем этот рассказ.

It’s probably a ghost story. Somebody was sleeping and he heard a ghost/

The story is about a man who bought a house. Once he heard strange noises and got out of bed to check. Then he saw a ghost of an old man In chain.

Ex.3, p. 23.

Complete the sentences. (1-American Amdassador: 2- house: 3-was hounted: 4-he heard a noise: 5-the ghost was an old man in chains: 6- some oil.)

Прочитать и перевести выделенные в тексте слова: clunk, strike a match, dressing case, handcuffs, rusty chains, oil.

(7)Post- reading.

Ex.6, p. 23.

What do you think happened afterwards?

(Учитель дает время подготовиться к ответу на вопрос.)

Учащиеся рассказывают продолжение истории, затем слушают аудиозапись и решают, кто был ближе к оригиналу.

(8)The cartoon “The Canterville Ghost”.

T. Children, now watch, please, the piece of the cartoon about the ghost.

V. Hometask.

Ex.4, p. 23(draw a picture)

Make your own literary quiz about English writers.

VI.Relaxing.

Would you like to read “The Canterville Ghost” in the original?

What other novels by Oscar Wilde would you like to read?

Your marks are … .Thank you.

That’s all for today, Good bye!

**Литература:**

1)Английский в фокусе. В. Эванс, Дж. Дули, О. Подоляко, Ю. Ваулина.

2)Предметные недели в школе. Английский язык. Автор – составитель Л. В. Васильева.

3)Поурочные разработки по английскому языку к УМК Ю. Е. Ваулиной, Дж. Дули.

4)Оскар Уальд «Кентервильское приведение». Серия «Классики в школе».

4)Сказки Оскара Уальда из сборника «Счастливый принц».

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